

**WALTER C. YOUNG MIDDLE SCHOOL
SUMMER READING LIST – Incoming 6th Grade**

Choose two books from the following list and do **ONE** follow up activity.

*If you have difficulty finding these books, you may choose another book by the same author.

Title	Author
Bud, Not Buddy	Paul Curtis Christopher
Lily's Crossing	Patricia Reilly Giff
The Gypsy Game	Zilpha Keatley Snyder
Johnny Tremain	Esther Forbes
The River	Gary Paulsen
An Acceptable Time	Madeleine L'Engle
The Crossing	Gary Paulsen
Wringer	Jerry Spinelli
Catherine Called Birdy	Karen Cushman
Dear God! Help!!!!Love, Earl	Barbara Park
Letters from Camp	Kate Klise
The Light on Hogback Hill	Cynthia DeFelice
Weasel	Cynthia DeFelice
Letters from Rifka	Karen Hesse
No More Dead Dogs	Gordon Korman
The Time Garden	Edward Eager
The Tiger Rising	Kate DiCamillo
Stranded	Ben Mikaelson
Sparrow Hawk Red	Ben Mikaelson
Dog Days	David Lubar
Flip	David Lubar
Hidden Talents	David Lubar
A Year Down Yonder	Richard Peck
Esperanza Rising	Pam Munoz Ryan

Follow-Up Activities – Choose one activity for each book. Activities will be submitted to your Reading teacher at WCY the first week of school. The teachers will assign the second activity from your summer reading.

A character from one of your books has been granted three wishes by a genie in a bottle. What three things would he/she wish for and tell why. Identify your character and the book he/she is from.

Sketch-plot- draw six pictures (yes, they may be stick figures) showing six events in chronological (time) order from your book.

Write a T-shirt slogan that expresses a message about the theme of your novel. A T-shirt slogan should have a small number of words and be catchy. It should express an opinion, a point of view, or an observation or truth about nature, life, or the human condition. It should be a brief, concise statement. Ex. Practice random acts of kindness; Don't worry, be happy; Celebrate our differences; Why be normal.

Character Crest – what would be good symbols to represent the major character in your novel? Divide a sheet of paper into 4 boxes. In each box, draw symbols that represent the character. Think about things he likes to do, his talents, his achievements, what he values most, major conflicts in his life, and his goals.

Pretend that you are the main character in your novel. You need help solving your problem. Write a letter to a newspaper advice columnist asking for help solving your problem. Address the letter to Dear Aunt Blabby.

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